

Second Grade

Homework and Newsletter

Mrs. Tanita, Mrs. Henderson, Mrs. Herbert, and Mrs. Whitt/Ms. Carlin

Memorial Day Holiday on Monday, May 31

Monday, May 17 – Friday, May 21

*Read 20 minutes.

*Math: Saxon Side B

*See daily homework entry written in steno notebook.

Save the Date! Open House is Thursday, June 3rd



Classroom Update

Special Fairy Tale Project: This special project will be an extension of your child's fairy tale that has been written in class. Please choose from **one** of the suggested projects below to complete. Students should pace themselves to complete a quality project in the time allotted. Steps you might want to consider: choose a project from the list below, sketch out the project, make a list of materials needed, buy the materials, and go to work! Have fun! The projects are due **Wednesday, June 2nd**. On Wednesday, students should be prepared to tell the class about their projects. The process and finished product are equally important.

- ☉ *Design a banner or flag to represent the fairy tale. (Consider the limited classroom space.)*
- ☉ *Make a travel brochure inviting people to come to the setting of the book. Include a detailed description of the setting, as well as pictures, and things to see and do while there.*
- ☉ *Make a time line or flow chart of events in your book and illustrate it.*
- ☉ *Make a diorama of your story's setting and include characters. (shoe box size only)*
- ☉ *Draw a map showing places, routes, and events of the story. Illustrate different places. Remember the Halloween maps?*
- ☉ *Make a set of four place mats showing, in sequence four events in the story. Illustrate the different places in the story.*
- ☉ *Make a puppet of one or more of your characters.*

Language Arts: We have begun a unit about courage. The students will be reading fiction and nonfiction accounts of children, like themselves, who find bravery in different situations. These stories reflect feelings and experiences that students can relate to such as having anxiety about a spelling bee, being concerned that she or he is not as brave as a friend, and deciding to do the right thing without realizing that it shows real courage.

Our first story in our courage unit is "Molly the Brave and Me." In this realistic fictional work, the child narrating sees herself as a "scaredy-cat" and her friend, Molly, as

brave. But in one instance, the tables are turned. Our narrator finds that she is the courageous one in this circumstance, and she helps Molly handle her fear. Ask your child to “retell” the story in his or her own words. Vocabulary words to review at home include: ***guts, homesick, wimp, swatted, and creepy.***

Math: Students will read a thermometer to the nearest degree, identify freezing and boiling points; use comparison symbols; find perimeter; and add two digit numbers using the addition algorithm.

Science/Social Studies: The students learned about the various types of plants that live in the different layers of the rainforest with Mrs. Tanita and Mrs. Whitt. Ask them to tell you interesting facts about the pitcher plant, rafflesia and epiphytes.

Have you heard about the Annual Second Grade Mall? It is when second grade students make products and sell them to our first graders. This year the mall will be Friday, June 18th. It's always a huge success. This activity ties in with our unit called “People at Work”. Read the attached newsletter. Be on the look out for further details. Students will be working in groups to deliver the goods and/or services. We are focusing on products that can be made from recycling. ***See the next page for our Social Studies letter.***

Happy Birthday to: Ben Chabner on May 22nd.

Scroll down for the Social Studies newsletter.

People at Work

Learn About It

In this unit, your child will learn:

- the difference between goods and services
- how products get from the fields to the marketplace
- how people and nations trade products

Here are some ways that you can help your child learn:

Talk About It

Lesson 2: Work

Earning Money When people work, they usually earn incomes. Talk with your child about members of your family and the kinds of jobs they do or have done to earn incomes.

Lesson 4: People Save Money

Learning to Save Many people save money in a bank. Discuss with your child the reasons why saving money is important, even for children.

Lesson 6: People and Nations Trade

Your International Home Trade is the buying and selling of goods and services. Talk with your child about goods used in your home that come from other countries, such as bananas.

Make It

Map of Local Goods and Services Goods are things that people make or grow. Services are activities that people do to help other people. Working together, make a map of your neighborhood. Show at least one place where people can get goods, such as a store, and one place to buy a service, such as a hospital or a library.

Read to Learn More About It

Everybody Works, by Shelley Rotner. Photographs of people in a variety of jobs accompany simple text about the ways people work.

Who Works Here: Hospital, by Lola Schaefer. Readers are introduced to many different hospital workers and their jobs.

A Basket of Bangles, by Ginger Howard. Five women in Bangladesh change their lives by starting their own business with a small loan borrowed from a bank.



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