

# Second Grade

## Homework and Newsletter

Mrs. Tanita, Mrs. Henderson, Mrs. Herbert, and Mrs. Whitt/Ms. Carlin

Memorial Day Holiday on Monday, May 31

Reminder – Spring Enrichment due June 3<sup>rd</sup> .

Don't forget to sign up for escrip and get your scrip for the summer.  
Contest ends this month!

**\*Special Project:** Please have your child bring in a shirt and wire hanger from home. This shirt or blouse should not be sleeveless or be a turtleneck. It is best your child brings in a button-down/zipper shirt with a collar. Please send in this shirt before Thursday. Don't ask! It's a secret. The shirt will be returned after Open House.

**Open House – Thursday, June 3 from 5:45 – 6:45**

**NOTE:** Schedule for Thursday – All students will be dismissed at 12:40. THERE WILL BE NO LUNCH AT SCHOOL THAT DAY (EXPECT PREORDER LUNCHES) SO PACK YOUR CHILD A HEALTHY SNACK FOR THE 10:05 RECESS.

Monday, May 24<sup>th</sup> – Friday, May 28<sup>th</sup>

\*Read 20 minutes.

**\*Work on your fairy tale project**

**\* Reminder:** Spring Enrichment Activities due June 3<sup>rd</sup>



## Classroom Update

**Language:** This week students will be reading and discussing a beautiful Chinese folk tale called, “The Empty Pot.” In this story, the Emperor of China dearly loves flowers. When it comes time to choose his successor, he decides to, “Let the flowers choose.” All the children of the land receive seeds from the Emperor and are told to do their best growing of the flowers. The main character, Ping, loves to grow beautiful flowers, but has no luck with seeds he received. All the other children have managed to grow beautiful flowers. Ping’s father tells him to take his empty pot to the Emperor because he has done his best. The Emperor declares that Ping will be the future Emperor. Ask your child to explain why Ping was chosen. Vocabulary words to discuss at home includes: **successor, swarmed, ashamed, worthy, admire, and courage.**

**Special Fairy Tale Project:** This special project will be an extension of your child’s fairy tale that has been written in class. Please choose from **one** of the suggested projects below to complete. Students should pace themselves to complete a quality project in the time

allotted. Steps you might want to consider: choose a project from the list below, sketch out the project, make a list of materials needed, buy the materials, and go to work! Have fun! The projects are due **Wednesday, June 2nd**. On Wednesday, students should be prepared to tell the class about their projects. The process and finished product are equally important.

- 🌀 *Design a banner or flag to represent the fairy tale. (Consider the limited classroom space.)*
- 🌀 *Make a travel brochure inviting people to come to the setting of the book. Include a detailed description of the setting, as well as pictures, and things to see and do while there.*
- 🌀 *Make a time line or flow chart of events in your book and illustrate it.*
- 🌀 *Make a diorama of your story's setting and include characters. (shoe box size only)*
- 🌀 *Draw a map showing places, routes, and events of the story. Illustrate different places. Remember the Halloween maps?*
- 🌀 *Make a set of four place mats showing, in sequence four events in the story. Illustrate the different places in the story.*
- 🌀 *Make a puppet of one or more of your characters.*

**Math:** Students will add two digit numbers using the addition algorithm; draw and measure line segments to the nearest  $\frac{1}{2}$  inch; and locate and name points on a number line with a scale of 10.

**Class Hop:** The students learned about the different animals that live in the various layers of the rainforest with Mrs. Tanita and Mrs. Whitt. Ask them about the specific animal they are researching. What layer of the rainforest does it live in?

Students were introduced to unit 4 called, "People at Work". We discussed the relationships between people's choices and their needs and wants, the work of the producers and the role of consumers, and the differences between jobs that provide goods and jobs that provide services. Vocabulary words to discuss are: **needs, wants, consumer, producer, price, income, savings, and factory.**

**Second Grade Mall:** We have begun to create business proposals for our upcoming mall to be held on Friday, June 18 at 10:20 a.m. The Second Grade Mall is a culminating activity for our final social studies economics unit. No need to worry, the activities are kid and parent friendly. We are limiting the amount of homework to allow time for students to work with their groups to create products to "sell" or prepare for the services they will be providing at the mall. First grade students will be issued ten dollars in play money. They will be our consumers. Notices with assigned groups and the products and services second graders will provide will be sent out on June 4<sup>th</sup>.

**Happy Birthday to:** James and Travis Riker on May 31<sup>st</sup>.