

# Second Grade

## Homework and Newsletter

Ms. Kinnier, Mrs. Herbert, Ms. Carlin, Ms. Ibrahim

**\*Friday is our whale watching field trip.**

**Please have your child dress appropriately.**

**Students should bring a sack lunch.**

**They may bring a snack or purchase snacks on the boat.**

**See Tuesday envelope for directions and more information.**

**\*Next Monday, January 16th is a school holiday to honor Martin Luther King Jr.**

Monday, January 9 – Friday, January 13

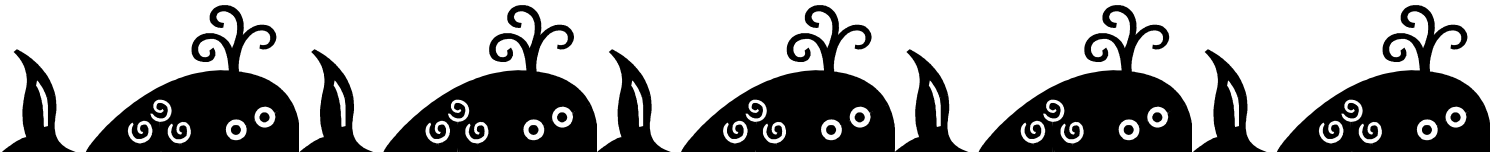
\*Read a minimum of 20 minutes.

\*Read the whale poem 2 times each night aloud. *(This can be part of your 20 minutes of reading per night.)*

\*See daily homework entry written in your homework log.

\*Math: Saxon worksheets (side B)

\*Daily Language Review (DLR): Due **Friday** *(Please check your child's work and have them correct any mistakes.)*



## Classroom Update

**Language Arts:** Last week, students read a true adventure story, “The Story of Three Whales” and conducted an ice experiment at home. Please review the following vocabulary words with your child: *lurk, surface, trudged, plight, invincible, ordeal, froth, persuaded, plunging, plankton, and Alaska.* Students will also be researching and learning more interesting facts about whales. Is a whale a fish? What is a mammal? Ask your child. Students will also draw a killer whale using a grid. Be sure to stop by the classroom to see the marvelous drawings.

**Spelling:** Weekly spelling and dictation will resume this week. Please see spelling pre-test. Test will take place on Thursday of this week due to our field trip.

**Read Aloud:** Students will be listening to the novel, *James and the Giant Peach* by Roald Dahl. Vocabulary words we are focusing on this week are: *desolate, peculiar, and vast.* Encourage your child to use these words in conversation.

**Writing Workshop:** We are starting a new unit called Writing for Readers: Teaching Skills and Strategies.

**Class Hop:** There will be no class hop this week due to the field trip.

Last week students discussed the difference between weather and climate with Mrs. Herbert. They also learned that a region is an area that has some shared natural or human feature that sets it apart from areas around it. Do you know how many regions there are in California? (Answer: 5) Please discuss natural resources with your child.

In science with Ms. Carlin, students discovered that sound is made by vibrating objects. Sound can be described by its pitch and volume. On the iPad, we explored animal sounds on the WB Animals app. Students described the volume (loud or soft) and pitch (low or high) of the animal sounds. How would you describe your voice?

Last week with Ms. Kinnier, students learned about various animals that live in the Arctic. They learned that animals have thick fur and blubber to keep them warm in such a harsh climate. They identified how the Harp Seal and Arctic Fox use camouflage to hide from predators and Polar Bear is camouflaged to help them sneak up on and catch their prey. Ask your child about the connections they made to “The Story of the Three Whales.”

**Math:** Students will be learning how to add two-digit numbers with regrouping (carrying) and using the addition algorithm. Keep practicing those math facts! Soon, we will be focusing on subtraction facts.

**IXL:** Just a reminder, students are expected to complete at least 10 minutes of IXL per week. This can be completed on the weekend if it works better for your child’s schedule. Teachers receive a weekly report on each child’s minutes which are now being recorded.

**Happy Birthday to:**

Leena Rotondo – January 5<sup>th</sup>

Alexandra Cannon – January 12<sup>th</sup>