

Second Grade

Homework and Newsletter

Ms. Kinnier, Mrs. Herbert, Ms. Carlin, and Ms. Ibrahim

Tuesday, January 17 – Friday, January 20

- *Read a minimum of 20 minutes.
- *See daily homework entry on the Homework Log.
- *Math: Saxon worksheets (side B)
- *DLR (Daily Language Review) Due: Friday

**We appreciate all the parents who came on the Whale Watching Field Trip with us!
Thank you!**



Classroom Update

Language Arts: We have begun a new unit on animals and camouflage called Look Again. Like zoologists, students will be studying animals in their natural habitats. We will “travel” to different parts of the world to observe animals living in various environments and to observe the specialized adaptation they have developed to survive where they live. Students will learn more about animals they already know and become acquainted with many new animals, as they peek into jungles, swamps, deserts, forests, ponds, mountains, and grasslands.

Students will discover various forms of camouflage, and learn why it is so critical to many wildlife creatures. Not all animals camouflage themselves in the same way, and not all for the same reasons.

Our first story is called, “I See Animals Hiding,” an expository text about animals and how they protect themselves in nature. Some of the animals we saw were deer, a porcupine, a woodcock, and a snow hare. Among the hiding places were a tree, a branch, grass and shrubs, stones in a stream, and snow. New vocabulary words to be reviewed and discussed at home are: **natural, unaware, camouflage, wariest, slithering, and invisible.**

Read Aloud: We are continuing with our novel, *James and the Giant Peach* by Roald Dahl. Vocabulary words we are focusing on this week are: *greedy, suspended, and serenely*. Encourage your child to use these words in conversation.

Math: Students will identify and create similar shapes and designs, create and read a Venn diagram, identify am, pm, noon, midnight, dozen, half dozen, and practice subtracting 1 from a number.

Class Hop with Ms. Kinnier: This week students will learn how about Martin Luther King Jr.’s life and how he worked hard to turn his dream of everyone having equal rights into reality. We will talk about Students also learned about Hawaii’s volcanoes and the effects they have on our world. Are volcanoes helpful or harmful? What do you think?

Class Hop in Science: In science lab with Mrs. Johnson, students had the opportunity to explore sound. Ask your child what they learned. Vocabulary words: sound, vibration, volume, and pitch. This week we are beginning our Earth Science Unit with Ms. Carlin and Ms. Ibrahim. Students will begin their study of rocks and minerals. This is always a favorite with second graders. How many of you had a rock collection or a pet rock? Vocabulary words: minerals, granite, quartz, and properties.

Class Hop in Social Studies with Mrs. Herbert: Can you name some natural resources? A natural resource is something in nature that people use. Some natural resources can be replaced. Others cannot be replaced. Can you name a few? Students will learn how people use natural resources to meet their needs and wants. Words to review at home include: weather, climate, region, natural resource, and environment.

Upcoming Events: Please join us for our assembly on Friday at 1:15.

Spring Musical: Each spring, second graders perform a musical. We will have two performances using two different casts. This year second graders will be performing **“Bepob with Aesop”**. Performance dates are scheduled for **Wednesday, March 28 and Thursday, March 29 at 7:00 P.M.** More details to follow within the next two months. Mark your calendars and *please let us as soon as possible if your child needs to be in one performance date.* Thank you!